



Burford School and Nursery

'Enjoy, Achieve, Succeed Together'

HOMework POLICY

Date policy adopted by Governing Body: Sep 2023	Date of next review: Sep 2026
This policy will be subject to review every three years by the Governing Body or more frequently in the light of changes in legislation	

Introduction

Homework is work which is set to be completed outside the timetabled curriculum but not necessarily at home. It will contain an element of independent study in that it is not usually directly supervised by a teacher and it represents practice of the learning opportunities provided in school.

Objectives

Objectives for homework include:

- To encourage pupils to develop the ability to study independently
- To develop perseverance and self-discipline
- To allow practice, where it is needed, of skills learnt in the classroom
- To involve parents (and other adults) in pupils' work.
- (For upper key stage two) to help prepare children for secondary school expectations

Homework must be considered in relation to the rest of teaching and learning. It is one of the teaching strategies available and it needs to reflect the objectives of the curriculum and be designed in accordance with the needs of the pupils, at the appropriate stages of their development. It should be planned as one of a series of learning situations and organised to use time as effectively as possible.

The amount of homework children will receive throughout their time at the school is graduated. In Reception, it begins with regular reading and phonics practise. By the end of Key Stage 2, more homework is set, embedding independent home study skills in preparation for transition to secondary school.

Reading

At Burford, it is recognised that reading underpins all areas of the curriculum, therefore, children are expected to read daily at home as part of their homework. Parents sign Reading Records for children in Key Stage 1 and in Key Stage 2 and reading is tracked through the use of Accelerated Reader.

Year Group	Guidelines for Time Allocation per subject (per week)
Reception	Reading/sharing books - 10 minutes daily Phonics practice sheet (optional)
Year 1	Reading – 10-15 minutes daily Spelling practice – 5 minutes per day (spelling patterns and common exception words) Phonics practice sheet (up to 15 minutes) once a week on focus sound, with access to online Floppy Phonics book (linked to the sound) Maths fluency – daily fluency; numbots - 3 minutes per day (from Spring term)
Year 2	Reading – 15 minutes minimum daily Spelling practice – 5 minutes daily online using Floppy Phonics or Spelling Shed English activity once per week (CGP books) Maths fluency - to include Numbots or Times Tables Rock Stars (once multiplication has been taught) daily Maths activity once per week (CGP books)
Year 3	Reading – 20 minutes minimum daily Spelling practise – daily practice on Spelling Shed (weekly pattern or common exception words) Spelling assignment on online platform, Spelling Shed once weekly English activity e.g. grammar, punctuation and spelling, reading comprehension, writing activity once per week Maths fluency daily practise on online platform Doodle Maths – aim to stay in green zone - and Times Tables Rock Stars Maths activity on online platform Doodle Maths once per week
Year 4	Reading - 20 minutes minimum daily Spelling – Spelling Shed sessions to complete (5 to 7 sessions set in KS2) English Grammar - Grammar & Punctuation homework book (20 mins) Occasionally, other work may be set such as a writing task. Maths - completion of 'Daily Doodles' – aim to stay in the green zone. There may also be occasional setting of assignments and work from Doodle Tables; 10 sessions per week on Times Tables Rock Stars
Year 5	Reading – 20 minutes minimum daily Spelling practise – 10 minutes daily on Spelling Shed (spelling patterns and Common Exception Words); Spelling Shed assignment once weekly English activity e.g. grammar, punctuation and spelling, reading comprehension, writing activity, once per week Maths - daily fluency on Doodle Maths; daily fluency practice on Times Tables Rock Stars for children who are insecure with instant recall on their times tables up to 12 x 12 Maths activity on Doodle Maths once per week
Year 6	Reading – 20 minutes minimum daily Spelling practise – Spelling Shed (spelling patterns and Common Exception Words) 10 minutes per day English activity e.g. grammar, punctuation and spelling, reading comprehension, writing activity – once per week Maths daily fluency on Doodle Maths – aim to stay in the green zone; daily sessions on

Homework during the holidays

Compulsory homework will not be set during the Christmas, Easter or half term holidays for any year group. Some optional work may be set for Years 6 during the Easter holidays to support and maintain their learning in advance of their end of key stage assessments. It will be a family decision if this homework is completed by the child or not. Answer packs will be provided to allow the child immediate feedback. Teachers may occasionally set optional learning challenges for children over the summer holidays to encourage maintenance of learning over an extended break.

Submission of homework expectations

To help develop timely organisational skills and establish positive working routines, it is expected that homework will be handed in on time. To allow for children who occasionally forget to bring in their homework, the child will be asked to bring in their completed homework the following morning. If homework is not brought in, time may be given during break or lunch that day for the child to complete their homework.

If children are not able to access online resources at home, opportunities will be provided for them to complete homework in school. This may be during break or lunch times or during assembly times.

Marking of homework

Spelling and maths homework available on our online platforms will be assessed automatically. Alternative or book-based homework may be marked by the teacher, peer or self-marked in subsequent lessons under the guidance of the teacher. If homework is not handed in on time, this process will not be completed.

Parental communication

Each year group will inform parents of the timings and content of homework through the online platform, Google Classroom. Parents will be given guidance on what part they might have in homework activities during Curriculum Objectives meetings at the beginning of the school year and/or at subsequent parent workshops. At times, alternative homework may be given e.g. research linked to class topics.